

1. Details of the Teacher/ Academic:

Name & Date of Birth :	AMITAV MISHRA, 01 February 1969
Date of Joining in IGNOU:	29 August 2012
Current Designation :	Professor
Pay Scale as on date :	L14
Qualifications :	Bachelor in Mental Retardation (BMR), Masters in Psychology, M.Ed. (Special Education-HI), Ph.D.

2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:
A. Awards/Fellowships

Name of the recipient,	Honour /Award/ Fellowship name	Agency name /Name of statutory body/ institution/ Apex body	Period
Amitav Mishra	THP Institute Gold Medal	Osmania University	1990
Amitav Mishra	Professor Kali Prasad Memorial Research Award	University of Lucknow	2004
Amitav Mishra	Derozio Award for outstanding contribution to Education and Human Enrichment	Council of Indian School Certificate Examination	2004
Amitav Mishra	State Award for Outstanding Services to Persons with Disabilities	Government of Uttar Pradesh	2006
Amitav Mishra	Eunice Kennedy Shriver Award	Special Olympics	2010
Mousumi Bhuamik & Amitav Mishra	Reeta Peshwaria Fellowship Award 2019	India Vision Foundation	2018
Amitav Mishra	International Day for Persons with Disabilities Award for Contribution in Empowering Persons with Disabilities	Kalyanam Karoti, Mathura	2022

B. Membership

- 1. Registered Professional (Practitioner in Mental Retardation, Special Educator-HI and Rehabilitation Psychologist) by Rehabilitation Council of India vide CRR No A07839**
- 2. Life Member, National Convention of Educators of the Deaf (India),**
- 3. Life Member, Indian Association of Teacher Educators**

3. Books/Book Chapter:

- i. Sharma, U., Salend S., **Mishra, A.** et al. (2021). Oxford University Press Research Encyclopedia in Inclusive and Special Education, New York (Print ISBN-13: 9780190875879, eISBN: 9780190875893, DOI: 10.1093/acref/9780190875879.001.0001), **Edited (As Associate Editor)** <https://oxfordre.com/education/page/inclusive-special/>
- ii. **Mishra, A.** (2018). Has Inclusive Practice in Education Lost Directions? Search for New Hope and new Lights. In Kauts, D.S. (Ed), Inclusive Education, Practice and Challenges, New Delhi, K.K. Publications pp43-49, **ISBN: 978-81-7844-323-2**
- iii. **Mishra, A.** (2017). Practices of Inclusive Education in India: The National Perspectives. In NIEPID (Ed), Innovative Approaches and Practices for Building Inclusive Society. Kolkata, NIEPID, **ISBN 978-81-929219-5-2**
- iv. **Mishra, A.** & Bhaumik, M. (2017). Bachcho Ke Samabeshan Hetu Antah-Vikangta Upagam, Dimitriadi, S. (Eds). Aarambhik Varsho Ki Shiksha Mein Vividhta, Vishesh Avashyaktayen Tatha Samveshan. New Delhi, SAGE Publications India Pvt. Ltd. **ISBN-10: 9789352804344, ISBN-13: 978-9352804344,**
- v. **Mishra, A.** (2016). Strengthening Inclusion Practices in Schools. In Teacher's Handbook for Inclusive Learning in Secondary Schools. Patna, UNICEF (Author) pp 10-24, **ISBN No. Not Given**
- vi. **Mishra, A.** (2016). Hearing Impairment. In Teacher's Handbook for Inclusive Learning in Secondary Schools. Patna, UNICEF (Author) pp 77-94, **ISBN No. Not Given**
- vii. **Mishra, A.** (2016). Speech Impairment. In Teacher's Handbook for Inclusive Learning in Secondary Schools. Patna, UNICEF (Author) pp 148-159, **ISBN No. Not Given**

- viii. **Mishra, A. & Bhaumik, M. (2015).** Cross-Disability Approach to Inclusion of Children, In Dimitriadi, S. (Eds). Diversity, special needs and inclusion in early year's education. New Delhi, SAGE Publications India Pvt. Ltd. **ISBN 10: 9351500292 ISBN 13: 9789351500292**
- ix. **Mishra, A. (2014).** Disability- Equity and Access to Education: Capitalizing in Open Schooling. In Jena, S.S., Agarwal K., and Mohapatra S.K. (Eds): Open and Distance Learning-Equity and Access. New Delhi, Shipra Publications, pp102-108, **ISBN No. 978-81-7541-724-3**
- x. **Mishra, A. (2013)** Deaf & Hard of Hearing: Status of Research in India. In Narayan, J. (Chief Ed.), & Gathoo, G. (Ed.): Status of Disability in India- 2012. New Delhi, Rehabilitation Council of India. **ISBN No. Not Given**
- xi. **Mishra, A. (2004):** Evaluation of Integrated Education. In UPEFAPB; Focus on Education of Challenged Children in Uttar Pradesh, Government of Uttar Pradesh. **ISBN No. Not Given**
- xii. **Mishra, A. (2003):** Issues and Challenges in Training of Disabled Students in Technical Institutions: An Analysis. In Honda S.C. et. al (Eds): Technical Education and Vocational Training of Disabled. Roorkee, IIT.
- xiii. **Mishra, A. (2003):** Education for Differently Able Children: Need for Innovation. In Shah B. (Ed): Re-Engineering Education, Agra, Y.K. Publishers
- xiv. **Mishra, A. (2002):** Training of Master Trainers for Successful Training of Disabled Students in Technical Institutions. In Honda S.C. et. al (Eds): Creating Suitable Environment for the Disabled. Roorkee, IIT.
- xv. **Mishra, A. (2001):** Teacher Education in Special Education. In Singh R.P. et. al (Eds): Teacher Education in Turmoil. New Delhi, Sterling Publications Pvt. Ltd.
- xvi. Shah, B., Saxena, P.C., **Mishra, A.**, Singh, A.K., Upadhyay, A.K. (1997): Abstracts of Educational Researches, Vol I, Bareilly, IASE, Rohilkhand University
- xvii. Shah, B., Rasool, G., **Mishra, A.**, Singh, Y.P., Koti, R.N. (1997): Abstracts of Educational Researches, Vol II, Bareilly, IASE, MJP Rohilkhand University

Contributed to Development of Self Learning Materials

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- i. **Mishra, A., & Srivastava, S. (2022).** Understanding Learning Challenges of Students with Disabilities. Unit 6, BES-063, New Delhi, IGNOU.
- ii. **Mishra, A. (2022).** Inclusive Pedagogies. Unit 7, BES-063, New Delhi, IGNOU.
- iii. Singh, A. K., & **Mishra, A. (2022).** Building Parent Teacher relationship. Unit 2, BES-063, New Delhi, IGNOU.
- iv. **Mishra, A., & Sarkar, S. (2022).** Leisure Time Management. Unit 3, BES-063, New Delhi, IGNOU.
- v. **Mishra, A., & Dixit, R. (2022).** Becoming Effective House Master/Mistress. Unit 4, BES-063, New Delhi, IGNOU.
- vi. **Mishra, A. (2021).** Yoga and Meditation. Unit 1, BEDS 005, New Delhi, IGNOU, <http://egyankosh.ac.in/handle/123456789/74665>
- vii. **Mishra, A, Upadhyay A.K. (2020).** ICT for Inclusive Education. Unit 6, MES 132, New Delhi, IGNOU, <http://egyankosh.ac.in/handle/123456789/70905>
- viii. Mathew, M, **Mishra, A. (2020).** Assistive technology. Unit 7, MES 132, New Delhi, IGNOU, <http://egyankosh.ac.in/handle/123456789/70906>
- ix. **Mishra, A. (2020).** Technology and Universal Design for Learning. Unit 8, MES 132, New Delhi, IGNOU, <http://egyankosh.ac.in/handle/123456789/70907>
- x. **Mishra, A (2017).** Certificate Programme in Inclusive Education for In-service Teachers: Vol I to IV (Chief Editor). Kolkata, Commonwealth of Learning (COL) and NSOU.
- xi. **Mishra, A (2017).** Building Inclusive Classrooms. Block 2, BES 128, B.Ed. Programme, New Delhi, IGNOU
- xii. **Mishra, A (2017).** ICT in Inclusive Classroom (Unit 15), BES 128, B.Ed. Programme, New Delhi, IGNOU
- xiii. **Mishra, A (2015).** Diversity and Inclusion. Block 2, BES 051, CPPDPT Programme, New Delhi, IGNOU

4. Research Articles/Publications:

- i. **Mishra, A. (2018).** Status of Deaf Students in the Context of Teaching All Students-A Qualitative Analysis. Journal of National Convention of Educators of the Deaf, Vol 9, No. 1 p 1-8 (**ISSN 2230 –794X**)

- ii. Upadhyay, A. & **Mishra, A.** (2016). Comparison of Environmental Characteristics between Inclusive and Non-Inclusive Set Ups with reference to DHH Children. Journal of National Convention of Educators of the Deaf, Vol 8, No. 1 p 27-32 (**ISSN 2230 –794X**)
- iii. **Mishra, A.** (2015): Teaching Students with Hearing Impairment at Secondary Level. Journal of National Convention of Educators of the Deaf, Vol 7, No. 1 p 47-51 (**ISSN 2230 –794X**)
- iv. Mathew, S. & **Mishra, A.** (2014): Impact of Knowledge Based Assessment on Achievement of Students with and without Hearing Loss. Journal of National Convention of Educators of the Deaf, Vol 6, No. 1 p 1-12 (**ISSN 2230 –794X**)
- v. **Mishra, A.** & Singh, A.R. (2013): Inclusion of DHH Children in Early Childhood Education: Outcomes of Selected Case Studies of Preschools. Journal of National Convention of Educators of the Deaf, Vol 5, No. 1 p 1-17
- vi. Singh A.R. & **Mishra, A.** (2012): Changing Role of Special Schools in the context of Inclusive Education: Some Evidence Based Practices. Journal of National Convention of Educators of the Deaf, Vol 4, No. 1 p 20-24
- vii. Bhaumik, M. & **Mishra, A.** (2011). Nature of Psychological Distress and Work Motivation in Special Education Teachers. Journal of Rehabilitation Council of India, Vol 7, No. 1&2, p34-40
- viii. Bharwani, N. & **Mishra, A.** (2011): Impact of Neuropsychological Deficits on Skill Training of Adults with Mild Mental Retardation. Indian Journal of Special Education, Vol 1, No. 1 p47-56
- ix. Sharma, K., **Mishra, A.**, (2011): The Impact of distance and regular Education Modality on Competency of the Educators of the Deaf and Hard of Hearing. Journal of National Convention of Educators of the Deaf, Vol 3, No. 1 p 22-29
- x. **Mishra, A.** & Agarwal, M. (2010): Innovations with Pre-Integration Camps in Uttar Pradesh. Confluence, SSA/MHRD, Vol. 9, p 62-67
- xi. Mathew, S. & **Mishra, A.** (2010): Knowledge Based Evaluation of Students with Hearing impairment: A Review. Journal of NCED, Vol 2, No. 1 p 26-33
- xii. Upadhyaya, A. & **Mishra, A.** (2010): An Analysis of Functioning of Students with Hearing Impairment in SSA Schools: A Study of Barriers & Facilitators. . Journal of NCED, Vol 2, No. 1 p 10-19

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- xiii. **Mishra, A.**, Kumar G. (2009): Evaluation of Inclusive Education Practices in Sarva Siksha Abhiyan (SSA) Primary Schools. Journal of Indian Education, August 2009 Vol. XXXV, No.2, p 125-138
- xiv. **Mishra, A.**, Rangasayee R. (2010): Development of ICF Based Measuring Tool for Inclusive Education Set ups. Asia Pacific Journal of Disability & Rehabilitation, Vol 21, No 2, pp57-69
- xv. **Mishra, A.**, Singh A.R. (2010): Achieving Age Appropriate Grade through Innovations in Training to the Children with Special Needs: An Exploratory Study. Gyan-The Journal of Education (International), Vol.7, No.1, pp23-2
- xvi. **Mishra, A.**, Haq, Z. (2006): Reading Comprehension Difficulties among Students with Learning Disabilities. Gyan-The Journal of Education (International), Vol.III, No.1 July-December
- xvii. **Mishra, A.** (2005): Development of Quality of Life Scale for Persons with Disabilities. RCI Journal, Vol.1, No.1
- xviii. **Mishra, A.** (2001): Teaching Students in Regular Schools: the most and least difficult groups as perceived by teachers. JEAS., Vol. IV, No.1.
- xix. Shah, B., **Mishra, A.**, Khare, T. (1998): Computer Guided Program for Effective Remediation of Disarticulation among Hearing Impaired Students. JEAS, Vol. 1, No.2.

5. Policy Documents Reports/ Mimeos:

- i. **Mishra, A.** and Agarwal, M. (2010): Managing Transition from Exclusion to Inclusion: Innovations with Pre-Integration Camps in Uttar Pradesh. UP Education for All Project Board, Govt. of Uttar Pradesh, Lucknow.
- ii. **Mishra, A.** (2005): Towards Inclusion: Success Story of Bridge Course for Severly Visually Impaired Children. UP Education for All Project Board, Govt. of Uttar Pradesh, Lucknow.
- iii. **Mishra, A.** (1993): Evaluation of Services of Children with a Mental Handicap. Research Monograph, Lucknow, Chetna Society

6. Book Review published :

- i. **Mishra, A.** (2007): Book Review on Understanding Early Childhood Education from Post Colonial Perspectives. Gyan-The Journal of Education (International), Vol.4, No.1 January-December, p 80
- ii. **Mishra, A.** (2005): Book Review on-Vocational Rehabilitation of Visually Impaired- Singh, J.P. , Gyan : Journal of Education, Vol. I, No. 1, p 69
- iii. **Mishra, A.** (2000): Book Review on-Activities of Articulation among Children with Communication Disorders-Elizabeth K. JEAS, Vol. II, No. 2, p 81-83
- iv. **Mishra, A.** (1999): How Special the Special Education is? Book Review on Critical Issues in Special Education-Yesseldyke, Algozzine & Thurlow, JEASD, Vol. 1, No. 2, p 107-110
- v. **Mishra, A.** (1998): Book Review on Education of Exceptional Children-Panda K.C., JEAS, Vol. I No.1, p 91-93

7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)**a International**

1. Invited and Participated in Global Workshop on Athlete Leadership at Dublin, hosted by Special Olympics International (October, 2019)
2. Invited and Participated as Expert and presented in Asia Pacific Regional Research Forum on Intellectual Disability at Singapore, hosted by Special Olympics Asia Pacific, Singapore (September, 2019)
3. Invited and Participated in Global Scholars Delegation to Athens during SO World Summer Games, 2011, hosted by SOI/SOG (June-July, 2011)
4. Invited and Participated in SO World Summer Games, Shanghai, Republic of China, hosted by Special Olympics China (October, 2007)

b. National

1. Keynote speaker and Resource Person to National Seminar on Paradigm Shift in Early Childhood Education for Children with Communication Disorders, Organized by All India Institute of Speech and Hearing, Mysuru. (February, 2020)
2. Keynote speaker and Resource Person to National Seminar on Skill Development of Women with Intellectual and Developmental Disabilities: Issues and

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Challenges, Organized by Amity Institute of Rehabilitation Sciences, Amity University, Noida. (January, 2020)

3. Chaired scientific session during National Conference on Understanding Disability and Mental Health towards Inclusion and Empowerment, jointly organized by NIEPMD Chennai and Expression India, New Delhi (January, 2020)
4. Keynote speaker and Resource Person to International Conference on Developmental Disabilities and Strategies for Inclusion and Sustainable Developmental, Organized by Akansha Institute of Learning and Empowerment, Raipur. (December, 2019)
5. Chaired scientific session on Inclusive Education during National Conference on Learning, NCL 2019 at Lady Irwin College, New Delhi (December, 2019)
6. Presented Symposium on 'Assessment and Certification of Specific learning Disabilities: Prospective from the field of Clinical Psychology, Speech Pathology and Special Education' during 15th Biennial National Conference of Indian Association of Child and Adolescent Mental Health (IACAM), Hosted by Department of Psychiatry, Govt. Medical College & Hospital, Chandigarh. (November, 2019)
7. Keynote speaker and Resource Person to International Conference on Early Childhood Development for Children with Intellectual Disabilities, jointly organized by Special Olympics Bharat and Amity University, Noida. (September, 2019)
8. Resource Person to State Level Workshop cum Training Program on 'Changing Role of Special Educators, Challenges and Needs' Organized by Department of Samaj Kalyan, Govt. Of Chhattisgarh, Raipur (July, 2019)
9. Resource Person to FDP at PMMMNMTT, Department of Education, HNB Garhwal Central University, Srinagar, Garhwal (July, 2019)
10. Participated in Assessors' Orientation Programme of NAAC at India Habitat Centre. New Delhi on 14th May 2019
11. Keynote speaker and Resource Person to National Conference on Inclusive Education: Best Practices and Future Perspective, Organized by Amity Institute of Rehabilitation Sciences, Amity University, Noida. (March, 2019)
12. Keynote speaker and Resource Person to NCED National Conference on Enhancing Quality of Education of Children with Hearing Impairment- Needs and Practices, Organized by NCED (Tamil Nadu) at Chennai. (January 2019)
13. Resource Person (for 2 sessions) to All India Orientation Program for Visiting Experts of Rehabilitation Council of India, organized by RCI at New Delhi. (January 2019)

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- 14.** Resource Person and Panellist to International Conference on Inclusive Education organized by Asian Centre for IE, Dhaka and Amarjyoti, Institute, Delhi at IIE, New Delhi. Panellist for the session on Implementing Inclusive Education: Challenges and Opportunities and Resource Person for the Session on 'Multiple Disability and IE' and presented on Promoting IE for students with MD'. (November, 2018)
- 15.** Resource Person to National Workshop on Physical and Mental Disabilities in the Light of Global Best Practices in Care, Rehabilitation and Research , organized by NIEPD at New Delhi for the Department of Disability Affairs, Govt of India and presented on 'Intellectual Disability-the Best Practices'. (October, 2018)
- 16.** Keynote Address in National Conference on Inclusive Education: Practices and Challenges, organized by Dept of Education, Guru Nanak Dev Univirsity, Amritsar and presented on 'Inclusive Pedagogy & Teacher Training'. (March 2018)
- 17.** Keynote speaker and Resource Person to NCED International Conference on Challenges in Successful Inclusion of Children with Hearing Impairment, Organized by NCED & DSM National Rehabilitation University at Lucknow and presented on 'Has Inclusive Practice in Education Lost Directions? Search for New Hope and New Light'. (February 2018).
- 18.** Keynote Speaker and Resource Person to International Conference on Challenging Exclusion- ICCE 2018, Organized by NIPMED, GOI, Chennai and presented on 'Exclusion in Education'. (Jan-February 2018)
- 19.** Resource Person to National Conference on Inclusive Education as Strategy for Achieving Sustainable Development Goals 2030, Organized by Vision Institute with RCI & UNESCO and presented on 'Inclusive Education Leading to Decent Work & Economic Growth'. (January 2018)
- 20.** Resource Person to National Conference on Innovative Approaches and practices for Building an Inclusive Society, Organized by NIEPID, GOI, Kolkata and presented on 'Practices of inclusive Education In India'. (December, 2017)
- 21.** Keynote address delivered in Annual National Conference of NCED India at Jodhpur and presented on 'Marching Ahead Towards Better Opportunities in Education & Services for Children with Hearing Impairment'. (February, 2017)
- 22.** Resource Person to INSET Programme for the Vice Principals and Administrators of Directorate of Education on Inclusive Education, organized by SCERT, New Delhi and presented on 'Welcoming and Retaining Students with Diverse Needs in Schools: Equalization of Opportunities and Universal Design for Learning (UDL): 20 Tips. (December, 2016)

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- 23.** Resource Person to Workshop on Capacity Building of Master Trainers of the IEDSS Programme, Organized by UNICEF and RMSA, Bihar at Patna. (November 2016).
- 24.** Resource Person to National Conference on Holistic Management of Person with Multiple Disabilities, Organized by NIEPMD, Chennai and Govt of Odisha at Bhubaneswar and presented on 'Universal Design for Learning'. (September, 2016).
- 25.** Resource person to National Conference on Examination Reforms for Inclusive Education, Organized by CBSE, New Delhi and presented on 'Critical Review on Existing Examination Provisions'. (August, 2016)
- 26.** Resource Person to Workshop on Curriculum Finalization Training on Instructional Design and Development of SLM as OER for the Professional development course on "Inclusive Education, Organized by COL (CEMCA) at NSOU, Kolkata. (August 17-19, 2016 at NSOU, Kolkata and follow up workshop during 13-14 February 2017)
- 27.** Delivered Keynote Address in the First National Convention of Severe Intellectual & Multiple Disability Organized by SOB & NIEPMD at SOS JN Kaul Institute of Education, Bhimtal and presented on 'Challenges and Issue in Services for Persons with Severe Intellectual and Multiple Disabilities'. (June 2016)
- 28.** Resource Person to Workshop on Developing Manuals on curriculum adaptation for different classes in different disabilities, SCERT, New Delhi (24 May 2016 and followed on 28/09/2016 & 11/2/2017 at DIET Motibagh)
- 29.** Resource Person to 2nd International Conference on Education for Sustainable Development, Organized by NIEPMD, Ministry of Social Justice and Empowerment at New Delhi and presented on 'Exploring Research in ESD of Persons with Multiple Disability'. (February, 2016).
- 30.** Delivered keynote address at 80th Annual National Conference of NCED India organized by AIISH, Mysore and presented on 'Professional Collaboration for Inclusive Education'. (February 2016)
- 31.** Resource Person to National Conference on Accessible India- A Vision: Opportunities and Challenges jointly organized by ARPP and NIEPMD at IIC, New Delhi and presented on 'Universal Design for Learning'. (January 2016)
- 32.** Resource Person to State Level Conference on Management of Hearing Loss, organized by NIPMED & NCED at Bhubaneswar and presented on 'Hands I Training on Educational Guidance for Children with Hearing Impairment: 20 Tips for Parents'. (December, 2015)

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- 33.** Resource Person to National Workshop on Using ICT for Inclusive Education in India at New Delhi, Organized by Samadhan, New Delhi & C-DAC, Hyderabad and Supported by UNICEF (February 2015)
- 34.** Delivered Key-note Address at International Conference of NCED on Supporting Inclusive Practices for Education of Children with Hearing Impairment at Bhubaneswar (January 2015)
- 35.** Resource Person to International Conference on Multiple Disabilities at New Delhi, Organized by Department of Disability Affairs, MoSJE, GOI and NIPMED, Chennai and presented a paper on 'Human Resources and Multiple Disability.' and (October, 2014)
- 36.** Resource Person to UGC Sponsored National Seminar on Inclusive Education, Organized by Patna Women's College, Patna and presented on 'Inclusive Education: Policy and Concern' (March, 2014).
- 37.** Delivered Key-note Address at 79th Annual Conference of NCED, Organized by NCED, Maharashtra Chapter at Nashik on Universal Design for Learning and the Hearing Impaired (January 2014)
- 38.** Resource Person to Seminar on Universal Design, Organized by MGR School for the Deaf, Chennai (January 2014)
- 39.** Resource person to National Conference on Harnessing Technology for Empowerment of Persons with Hearing Impairment, Organized by AYJ National Institute for the Hearing Handicapped, Ministry of Social Justice and Empowerment at ISIC, New Delhi and presented on 'Scope of Technology and ODL in Promoting Education of Persons with Hearing Impairment. (November 2013).
- 40.** 21st Conference of The Asian Federation for Intellectual Disability: Papers presented: (a) Building an Inclusive Society: Success Story of 'Project Unify' of Special Olympics in India (b) Inclusion of Children with Intellectual Disabilities in Early Childhood Education: Outcomes of Selected Case Studies of Preschools, AFID (October, 2013)
- 41.** Presented a research paper on "Disability- Equity & Access to Education: Capitalizing through Open Schooling" in International Conference on Education for All: Role of Open Schooling. Organized by National Institute of Open Schooling, New Delhi (March, 2013)
- 42.** Delivered Key Note Address/ Resource UGC Sponsored National Seminar on "Health, Yogic & Adapted Physical Education in Various Disabilities". Organized by MG Science Institute, Gujarat University, Ahmedabad (February, 2013)

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- 43.** Resource Person to the 78th National Conference of NCED. Organized by NCED (India) Andhra Pradesh & Department of Endangered Languages and Mother Tongue Studies, University of Hyderabad, Hyderabad (January, 2013). Also presented a research paper and received Best Paper Award.
- 44.** Resource Person/Faculty to National Symposium on Parental Guideline for Children with Cerebral Palsy, organized by Samvedana Trust, Allahabad. (October, 2012)
- 45.** Presented research paper on 'Embracing Diversity: An Evaluation of ILFE Toolkit to Promote Inclusive Education' and co-chaired a technical session in International Conference of IARP, New Delhi (March, 2012)
- 46.** Resource Person to National Workshop on Hearing Handicap organized by AYJ National Institute for the Hearing Handicapped, Mumbai (March, 2012)
- 47.** Organizer/Resource Person to 77th National Conference of NCED on Deaf@Inclusive Education: A Search for Emerging and Sustainable Practices. Organized by NCED (India) and Center for Disability Studies, MJP Rohilkhand University, Bareilly (February, 2012)
- 48.** Resource Person/Faculty to National Symposium on Parental Guideline for Children with Cerebral Palsy, organized by Samvedana Trust, Allahabad. (November, 2011)
- 49.** Resource Person to National Conference on Management of Cerebral Palsy, organized by Bhawna Institute of Cerebral Palsy, Kanpur in collaboration with RCI. (October, 2011)
- 50.** Resource Person to Workshop on Leadership Program jointly organized by Regional Learning Center (Eastern India) of Sense International and Center for Disability Studies, MJP Rohilkhand University, Bareilly. (September, 2011)
- 51.** Organized Workshop cum Symposium on Research Priorities in Special Education at Department of Education under UGC-DRS (SAP)MJP Rohilkhand University, Bareilly (March, 2011).
- 52.** Acted as Resource Person in Workshop on Lesson Planning, at Department of Education under UGC-DRS (SAP)MJP Rohilkhand University, Bareilly (March, 2011).
- 53.** Acted as Resource Person in CRE 'Developing Lesson Plans for Inclusive Classrooms': organized by Satyanand Vaani Training College for Teachers of the Deaf,, Meerut (March, 2011).
- 54.** Keynote lecture delivered on Attracting Talents in the Field of Special Education in Annual National Conference of National Convention of Educators of the Deaf at New Delhi (February, 2011)

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- 55.** Presented paper on 'Teacher Education in the Context of Inclusive Education' in 44th Annual Conference of Indian Association of Teacher Educators; organized by Department of Education, MJP Rohilkhand University, Bareilly (December, 2010).
- 56.** Resource Person to RCI sponsored Continuing Rehabilitation Education (CRE) on Early Childhood Special Education. Organized by Disha Special Education Center, Meerut(August, 2010).
- 57.** Resource Person to Round Table Conference of Principals of CBSE Schools of Meerut at City Vocational School. Organized by Project on Inclusive Education in Meerut. (August, 2010).
- 58.** Resource Person to Workshop on Development of Manual for Multi category Special Education Teachers in Inclusive Education Program of SSA. Organized by UP Education for All Project Board, Govt. of Uttar Pradesh, Lucknow (June,2010).
- 59.** Resource Person to RCI sponsored Continuing Rehabilitation Education (CRE) on Effective Program Planning for Children with Intellectual Impairment. Organized by Raphael Institute, Dehradun (April, 2010).
- 60.** Presented paper on ICT in Preparation of Teachers in Special Education: National Seminar on ICT in Teacher Education. Organized by Department of Education, MJP Rohilkhand university, sponsored by Govt. of Uttar Pradesh (April, 2010).
- 61.** Organized National Seminar on Right to Education at Department of Education, MJP Rohilkhand University, Bareilly, under UGC-DRS SAP (III) (March 2010).
- 62.** Keynote lecture delivered on Reform in Teacher Training in the Context of Inclusive Education in Annual National Conference of National Convention of Educators of the Deaf at Thiruvanthapuram, Kerala (January, 2010)
- 63.** Organized National Workshop on Application of Technology for Students with Disabilities. Organized under DRS-SAP III, Department of Education, MJP Rohilkhand University (December, 2009);
- 64.** Acted as Resource Person and Presented Paper on Special Education & Rehabilitation Professionals in the Context of Inclusive Education: Annual Conference of Indian Association of Rehabilitation Professionals, NCR at New Delhi (December, 2009).
- 65.** Acted as Resource Person and delivered lectures on 'Developmental Milestones in Young Children and Infants with Deaf blindness'; 'Behavioral Management in DB' in Regional Orientation Course on Deaf blindness, Sense International at Lucknow (May 2009);

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- 66.** Acted as Resource Person and delivered lecture on 'Developing Communication Skills in Children with Autism Spectrum Disorder' in the Workshop conducted at Chetna Institute, Lucknow (April, 2009);
- 67.** Chaired one scientific session and Resource Paper presented on UNCRPD and Inclusive Education in India in the Summit of Minds organized by Rehabilitation Council of India, New Delhi and SYSS, Lucknow; (March 2009).
- 68.** Acted as Chief Panelist and Moderator on Issues in Implementation of UNCRPD in India in the Summit of Minds organized by Rehabilitation Council of India, New Delhi and SRAS, Faridabad (March 2009);
- 69.** Guest of Honor and Resource Person for Inaugural Session on Vocational Training and Employment of Persons with Disabilities in the Summit of Minds organized by Rehabilitation Council of India, New Delhi and Delhi Society for Rehabilitation of Handicapped, New Delhi. (March 2009);
- 70.** Organized National Workshop on Recent Trends in Assessment, Training and Evaluation of Children with Special Needs: under UGC-DRS SAP III, Department of Education, MJP Rohikhand University, Bareilly (March, 2009);
- 71.** A Meta Analytic Study on Theory, Policy and Practices of Inclusive Education (With Special Reference to SSA). Paper presented at Annual National Conference of National Convention of Educators of the Deaf- India, Nagpur (January 2009).
Co-Chaired one scientific session
- 72.** Recognition and Response to Child Abuse (Disability). Resource Lecture delivered at Indian Academy of Pediatrics- Central Zone Training of Trainers Workshop for Pediatricians on Recognition and Response to Child Abuse, Bareilly (August, 2008).
- 73.** Application of ICF as Measuring Tool and Program Planning for Persons with Multiple Disabilities. Resource Lecture delivered at National Institute for Empowerment of Persons with multiple Disabilities, Chennai (June, 2008).
- 74.** Inclusive Education in India: Prospects and Challenges. In National Seminar on Inclusive Education organized by Modern College of Special Education, University of Pune (February, 2008). *Chaired one scientific session.*
- 75.** Equalization of Opportunities for Children with Disabilities: A Critical Review of Indian Scenario:. In National Seminar on Equalization of Opportunities for Children with SEN. Organized by Banaras Hindu University, Varanasi (February, 2008). *Chaired one and co-chaired two scientific sessions*
- 76.** Participated as Resource Person in National Workshop on Validation of CBR Guidelines Prepared by WHO: Jointly organized by RCI, WHO, LCD at Bangalore (November, 2007)

77. Development of ICF Based Measuring Tool for Inclusive Education set Ups. In 2007 North American Collaborating Centre Conference on the ICF , New York (June 2007)

8. Study Tour Organised/ Participated/ Attachment Organized/Internship:

SNo.	Details of the tour	Name of coordinating body	Duration
NIL			

9. Consultancy assignment (if any):

SNo.	Organization/ agency	Cost, title of consultancy	Duration
1	CEMCA (Commonwealth of Learning), New Delhi	Rs. 60,000/- for Expertise Support to Content writers/editors, experts to finalize the curriculum and content outline and provide training on development of SLMs and Instructional Design for Inclusive Education program	8 full time equivalent days

10. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

- i. Project on Integrated Education for Children with Disabilities, funded by Govt. of Uttar Pradesh (UP Education for All Project Board) Lucknow through Jeevandhara Rehabilitation Research Institute, 1999-2001, Rs.5.50 lacs
- ii. Short Term Evaluation of IED in DPEP (Part of National Level Evaluation) funded by Dept. of Literacy and School Education, MHRD,(through UPEFAPB), 2003, Rs.0.50 lac
- iii. Research Documentation on Bridge Course for Children with Severe Disabilities, funded by Govt. of UP (UP Education for All Project Board) Lucknow; 2004, Rs.0.40 lac
- iv. Planning and Implementation of Community Based Education Program, funded by Department of Education, UGC-DRS (SAP); 2004, Rs.0.075 lac
- v. Development of Materials on Planning and Training of Language of Deaf, funded by Department of Education, UGC-DRS (SAP); 2005, Rs.0.075 lac
- vi. Special Olympics Get Into It: Youth Involvement (8 to 13 years)- Developing Positive Attitude towards People with Intellectual Disability; funded by Mattel Foundation USA (through Special Olympics International) Washington D.C. 2006, \$4500

- vii.** Special Olympics Get Into It: Youth Involvement-(14 to 18 years): Developing Positive Attitude towards People with Intellectual Disability; funded by Mattel Foundation USA (through Special Olympics International) Washington D.C. 2008, \$5000
- viii.** Centre for Disability Studies (Institutional) funded by Govt. of Uttar Pradesh through Centre of Excellence Scheme, 2010, Rs. 39.50 lacs

11. Details of PhD and MPhil Scholars (including those awarded degree):

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award

Awarded: 1. (Surender Singh, 2004-08,) The Effect of Inclusive School Environment, Family Environment, Teachers' and Parents' Attitude on Academic Performance of Students with Hearing Impairment in SSA Primary Schools.;

2. (Kaushal Sharma, 2004-09) A Comparative study on the Impact of Distance and Regular Education Modality on Competency of Special Education Teachers;;

3. (Sunil Mathew, 2004-09) Impact of Knowledge Based Evaluation on Achievement of Students with Hearing Impairment: An Experimental Study;

4. (Alok Kumar Upadhaya, 2004-09) A Study on Barriers and Facilitators in Functioning of Students with Hearing Impairment in Inclusive and Non-inclusive set ups;

5. (Himangshu Das, 2004-09) An Analytical Study of Frequent Change of Service Agencies by Parents for their Children with Mental Retardation;

6. (Mousumi Bhaumik, 2004-09) Impact of In-service Training on Psychological Distress, Work Motivation and Productivity of Special Teachers.

7. (Kirti Mishra, 2007-13) Development of Web Based Search Engine for Mapping of Disability Rehabilitation Resources and Study of its Efficacy on Persons with Disability;

8. (Rajeshwari, 2007-14) Community and Multi-sector Participation in Inclusive Education Program of SSA Primary Schools: An Evaluative Study.

12. Details of Programmes/ Courses coordinated/ written/ edited/ translated:

SNo.	Programme	Course	Unit (print)/ Audio/ Video/ eSLM	Coordinated/Written/ Edited (content/ language/ format)/ Translated	Period

1	CPDT	BES 061	SLM (Units) (Print)	Coordinated	2021-22
		BES 063	SLM (Units) (Print)	Coordinated, 5 Units written	
		BESL 064	Manual	Written and Coordinated	2021-22
2	B.Ed.	Internship 1 (BESL 133)	Manual (Print)	Written and Coordinated	2014-15
		Internship 2 (BESL 134)	Manual (Print)	Written and Coordinated	2015-16
		Drama and Art in Education (BESL-123)	x	Edited	2015-16
		Creating an Inclusive School (BES 128)	2 Units	Written 2 Units	2015-16
		Information and Communication Technology		Written 1 Unit	
3.	CPPDPT	Diversity & Inclusion Block II of BES 051	3 Units	1 unit written and coordinated the Block & 1 Video Program developed with Dr. Sutapa Bose	2013-14
		BES 053 Professional Development of Teachers		1 unit written	

13. Training programmes designed and conducted, duration and dates

SNo.	Programme	Dates	Place	Number of Participants
Nil				

14. Details of Counselling sessions conducted:

SNo.	Programme	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing Any Other)
	B.Ed.	Various Courses	EMPC	More than 20 sessions of IRC and TC	30 minutes to 1 hour	Radio counselling Teleconferencing
	RCI	Various	Nav	3 sessions	1 hour	Teleconferencing

	Courses	Courses	Shekhar Channel, RCI			
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15. Details of Patents granted (if any): Nil
16. Contribution to IGNOU's corporate life:

SNo.	Chairperson/ Member of Committee	Name of the Committee	Date/ period
At School level: Convenor-School Council (2014-20), Coordinator for EMPC			

17. Administrative position/s held in the University (even as in charge)

SNo.	Designation	Period
Nil		

18. Any other contribution/information
(A) Academic Contribution

- i. **Editor to Journal of National Convention of Educators of Deaf**, Mumbai, NCED India, since 2010
- ii. **Associate Editor to Oxford Research Encyclopaedia of Education: Inclusive and Special Education**, Oxford University Press, New York, since 2018

(B) Expertise Sharing

- i. **Chairperson-** Rehabilitation Council of India (RCI) Committee on Strengthening Monitoring Systems for Training Institutions (2022);
- ii. **Member**, UGC Committee on Preparing Guidelines for Accessibility in Higher Education Institutions in India, UGC (2021-2022)
- iii. **Member**, Expert Committee/Working Group on PTR and Norms for Inclusive and Special Schools, DoSEL, Ministry of Education, GOI (2022)
- iv. **Member** of Advisory Council for Amazon Alxa Community Program focusing on Visually Impaired Children- NAB UP, Since 2022
- v. **Member** of Steering Committee under the Scheme of "Financial Support to Study and Research on Priority Areas of Disability Sector and to Research & Development of Suitable Product, Aids and Appliances for Empowerment of Persons with Disabilities" DEPWD, MoSJE, GOI (2021)
- vi. **Hon. General Secretary** (2014-2020) & National Trustee (2010-2020) of Special Olympics Bharat, (National Federation for Development of Sports for Persons with Intellectual Disability, Under Priority of Ministry of Youth Affairs and Sports, Government of India;
- vii. **President** (2016-2019), General Secretary (2013-2016), Vice President (2010-2013), National Convention of Educators of the Deaf (India), Mumbai

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- viii. **Chairperson-** Rehabilitation Council of India (RCI) Committee on Development/ Revision of Assessment System for Recognition of Training Institutions (2016-18);
- ix. **Chairperson-** Rehabilitation Council of India (RCI) Committee on Development of Programme for Training of Care Givers (2016-18);
- x. **Chairperson-** Rehabilitation Council of India (RCI) Appeal Committee of Recognized Training Institutions (2017-18);
- xi. **Chairperson-** Rehabilitation Council of India (RCI) Equivalent Committee of Foreign Degrees and Diplomas (2018);
- xii. **Chairperson-** Rehabilitation Council of India (RCI) Committee on Development of Courses in Inclusive Education through ODL Mode (2018);
- xiii. **Member,** Academic Council of National Institute for the Empowerment of Persons with Multiple Disabilities, Chennai since 2016 till date
- xiv. **Chairperson,** NCTE-RCI Joint Committee on Equivalency of Special Education and Regular Education Qualifications, NCTE & RCI, 2016
- xv. **Member to Expert Committee** of Central Board of Secondary Education, New Delhi for various activities of Inclusive Education Cell since 2015 till date
- xvi. **Member, State Advisory Council,** Right to Education, Government of Uttar Pradesh, 2013 to till date
- xvii. **Member** (Nominated by NCTE) to Rehabilitation Council of India, New Delhi for standardization of B.Ed/M.Ed. Special Education Curricula, 2015 to till date
- xviii. **Member,** School Board, School of Education, IGNOU, New Delhi; 2012 to till date
- xix. **Member, Advisory Committee,** UGC-DRS SAP III, Department of Education, MJP Rohilkhand University, Bareilly; 2008 to 2012
- xx. **Member, Board of Studies** (Special Education), J.G.R.B. Handicapped University, Chitrakoot, 2009 to 2014;
- xxi. **Member, Board of Studies** (Special Education), Nehru Gram Bharati University, Allahabad, 2009 to 2012
- xxii. **Member, Academic Council,** MJP Rohilkhand University, Bareilly; 2009 to 2012;
- xxiii. **Member, Executive Council,** MJP Rohilkhand University, Bareilly; 2008-09;
- xxiv. **Member, Advisory Committee,** Dr. Shankuntala Misra Uttar Pradesh Rehabilitation University, Lucknow, 2008
- xxv. **Member, State Resource Group,** UP Education for All Project Board, Lucknow, 1999 to 2010
- xxvi. **Member,** Local Level Committee of Bareilly and Badaun, National Trust, 2003 to 2010
- xxvii. **Member, Advisory Committee** for Employment of PW, Employment Exchange, Bareilly, 2000 to 2012

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

xxviii. **Member**, Zilla Vikalang Bandhu Samiti, Bareilly, 2000 to 2012

Signature of Teacher /Academic

Signature of Director/ Head